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## PROGRAM OFFERINGS

## HONORS COURSES

A.P. COURSES

PROGRAM

| PROGRSES |  |
| :--- | :--- |
| English-Grade 9—112,113; Grade 10-211,212; Grade 11/12- | H |
| 300, 400: English Literature \& Composition 1, 2, \& 3, American | c |
| Literature 1 \& 2, British Literature, Literature of the Ancient World, | L |
| Modern World Literature, Medieval Literature, Renaissance Litera- |  |
| ture, Short Fiction, Creative Writing, Essay Writing, Film as Litera- |  |
| ture, Journalism, Public Speaking | o |

Honors English 213; Honors English 500: Ameri- $\quad$ AP English (Literature and Composition) can Literature $1 \& 2$, British Literature, World Literature, Modern Literature, Renaissance Literature, Medieval Literature, Short Fiction; Honors Shapers of the World

AP English (Language and Composition)

ENGLISH

ESL
ESL Biology, ESL Chemistry, ESL Mathematics 1 \& 2, ESL Practical Biology, ESL 1, 2 Social Studies, ESL World Themes, ESL 2 Literature

French: 1, 1A, 2, 3A, 4, 5, 6; German: 1, 2 ,3 4; Mandarin Chinese: 1,2,3,4; Italian 1,2,3,4,5; Latin 1,2,3; Spanish: 1, 1A, 2, 3A, 3B, 4, 5 , 6; Spanish Language \& Literature; Latin American Studies; Advanced Spanish \& Modern Latin America; Advanced Spanish Drama Works; American Sign Language 1, 2, 3
Extended Algebra, Algebra 1, Algebra 1/Geometry Course 1 and 2, Geometry B, Geometry A, Algebra 2B, Algebra 2A, PreCalculus 1 and 2, Calculus, Discrete Mathematics 1 and 2, Statistics 1 and 2, Intro to Computer Programming, Topics in Mathematics

Animal Behavior, Astronomy, Behavioral Ecology \& Sociobiology, Biology, Chemistry, Collaborative Science and Technology, Ecologi cal Field Studies, Environmental Experiences, Forensic Science, Forensic Science II, Geology and Meteorology, Global Information Systems, Horticulture, Human Biology, Integrated Science Practical Biology, Practical Chemistry, Marine Biology, Marine Science, Physics, Practical Physics

American History 211, 212; Civics 300, 400; Contemporary America 300, 400; China Today, Contemporary Global Issues, Ethics, Introduction to Economics, Law in America, Modern European History, Psychology, Sociology and its Applications; World Themes 112, 113

Art Appreciation, Art Experience, Art in Nature, Computer Arts, Adv. Computer Arts, Intermediate Computer Arts, Clay, Adv. Clay, Design, Intro to Drawing, Drawing \& Painting, History of Art, Introduction to Drawing, Lettering \& Layout, Printmaking, Photography, Intermediate Photography, Advanced Photography/Digital Darkroom, Sculpture

Video Production 1, Video Production 2, Advanced Video Production

Accounting 1, Business Law, Career Planning, Entrepreneurship, Investments, Keyboarding with Word Processing, Marketing, Advanced Marketing, Personal Finance, Power Point, Advanced Word Processing, Work Experience
Acting 1 \& 2, Advanced Theatre Seminar, Advanced Improvisation \& Performance, Comedy \& Improvisation, Stagecraft \& Design,
Theater Workshop, On Stage
Cardinal Cooks, Advanced Cardinal Cooks, Fashion Design, Advanced Fashion Design, Human Development, Independent Living, Interior Design, Relationships

Architecture Design with CAD, Collaborative Science and Technology, Construction \& Bio-Related Technology, Engineering Technology, Design \& Build, Intro. To Design Build A/B, Intro. To Graphic Communication, Power and Energy Tech., Production \& Design, Transportation Tech., Graphics Communication, Special Topics, World of Technology, 3D Computer Graphics \& Virtual Reality

Band: Beginning, Concert, Symphony, Marching, Percussion, Jazz Ensemble, Jazz Lab, Wind Ensemble; Chorus: Chorale, Concert Choir; Orchestra: String Ensemble, Symphony Orchestra, String Quartet; Intro to Electronic Music, Electronic Music 1, Musicianship, Intro to Music Theory, Instrumental Class, Guitar

Honors French: 4, 5, 6
Honors German 4 Honors Latin Seminar Honors Mandarin Chinese 4 Honors Spanish: 4, 5, 6

## Honors Geometry

 Honors Algebra 2 Honors PreCalculus Honors Advanced CalculusHonors Astronomy
Honors Biology
Honors Chemistry
Honors Bio Chemistry
Honors Marine Biology
Honors Physics
Honors Science Research
Honors American History 213
500: Honors Civics, Honors Contemporary America, Honors China Today, Honors Contemporary Global Issues, Honors Law in America, Honors Modern European History

Honors Art
History of Art (Shapers)
History of Music (Shapers)

|  |  | VISUAL ARTS |
| :--- | ---: | ---: |
| Honors Advanced Video Production |  | MEDIA |

Honors Band, Honors Wind Ensemble,
AP Music Theory

Honors Jazz Ensemble,
Honors Percussion Ensemble,
Honors Electronic Music, Honors Orchestra,
Honors Chamber Singers,
Honors Madrigals, Honors Witchmen
MUSIC

Phys. Ed 9,10,11,12, Wellness, Body Image \& Media, Musical Theatre Dance, Orienteering, Personal Training, Self Defense, Sports
Medicine, Lifeguard Training
Additional Courses are offered in academic programs such as Reading, Leadership, AVID, Independent Study, and support. For detailed descriptions and pre-requisite information, the Greenwich High School Course of Study Guide is available on the Greenwich High School Website.

# GREENWICH HIGH SCHOOL 

10 Hillside Road
Greenwich, Connecticut 06830
(203) 625-8000 CEEB Code 070240 FAX (203) 863-8888
http://greenwichschools.org/ghs

BELLA HOUSE
House Administrator Richard Alessi

## Counselors

Stephanie Voucas x8095
Paul Meyfohrt x8093
Danielle Nash x8092

CANTOR HOUSE
House Administrator Jason Goldstein

## Counselors

Arianne Haley x8851 Suzanne Patti x8806 Leslie Sporré x8852

## Christopher Winters, Headmaster

CLARK HOUSE
House Administrator David Walko

## Counselors

Cristina Banks x8083 William Herzog x8082
Shannon Presta x8085

## FOLSOM HOUSE

House Administrator Dana Fesko

## Counselors

Barbara Gong x8072
Sachem Hodgson x8068
Louis Quinn x8070

SHELDON HOUSE
House Administrator Brigid Barry

## Counselors

Mara Adelsberg x8057
Evan Dubin x8058
Jennifer Lynch x8062

Judith Nedell, Coordinator of Guidance x8097
Recipient of the Secondary School Recognition Program For Educational Excellence Award
Presented by the United States Department Of Education

## SCHOOL AND COMMUNITY

Greenwich, Connecticut, "Gateway to New England", is a suburban community of 61,000 residents, located less than an hour from the heart of New York City. A large percentage of residents are college graduates in professional and business careers. The community enjoys a long history of support for its public schools.

Greenwich High School is a four-year comprehensive high school serving 2522 students of ethnic and cultural diversity. Students are randomly assigned to one of five houses. These five houses adjoin a one-acre enclosed area, the Student Center, which serves as cafeteria, meeting hall and place to spend free time. A large Media Center supports all learning programs of the school and helps students become lifelong learners by providing a wide variety of information, resources and technology. The School's philosophy of freedom with responsibility encourages students to make decisions affecting both their study and leisure time.

Recent national surveys identify Greenwich as one of the top high schools in the United States, offering over 315 different courses and a wide variety of co-curricular activities. The school fields forty-two varsity teams which have won numerous county, state and regional championships. Students and teachers consistently earn recognition and high honors not only for academic achievement, but also for artistic, dramatic, and musical accomplishments.

## FACULTY

At present, approximately ninety-one percent of the 275 faculty members have earned Master's Degrees or higher.

## ACCREDITATION

Greenwich High School is accredited by the New England Association of Schools and Colleges.

| INFORMATION ON THE CLASS OF $\mathbf{2 0 1 4}$ |  |
| :---: | :---: |
| Four Year College | $79 \%$ |
| Two Year College | $10 \%$ |
| Employment | $1.2 \%$ |
| Military | $.9 \%$ |
| Other | $8.9 \%$ |

SENIOR CLASS SIZE—643 Class of 2015
GRADUATION CREDITS/REQUIREMENTS CLASS of 2015
English/Language Arts $\quad 4.0$
Mathematics 3.0
Science
3.0

Social Studies $\quad 3.0$
Arts 1.5
Physical Education $\quad 1.0$
Health . 5
Electives 6.0
Total 22.0 credits
Includes a full year of American History, a semester of Civics, a semester of Contemporary America, a full year of biological science, and a full year of a physical science. Students are also required to meet the performance standard in reading, writing and mathematics. To be eligible for a GHS diploma, a student must have attended GHS for at least one full semester immediately prior to graduation.

## GRADING SYSTEM

$\mathrm{A}+=4.33, \mathrm{~A}=4.00, \mathrm{~A}-=3.67, \mathrm{~B}+=3.33, \mathrm{~B}=3.00, \mathrm{~B}=2.67, \mathrm{C}+=2.33$, $\mathrm{C}=2.0, \mathrm{C}-=1.66, \mathrm{D}+=1.33, \mathrm{D}=1.0, \mathrm{D}-=.66, \mathrm{~F}=$ Failing, $\mathrm{W}=$ Withdrawn, M=Medical, $\mathrm{P}=$ Pass, $\mathrm{I}=$ Incomplete, $\mathrm{N}=$ Audit

Greenwich High School does not rank students, nor provide decile placement. We do provide a grade point average based on final grades. The GPA is calculated for all subjects with AP and Honors courses weighted on a scale of $A=5, B=4, C=3, D=2, F=0$, with AP and Honors courses in bold on the transcript.

## ADVANCED PLACEMENT TESTING

1,974 Advanced Placement Examinations were administered to 786 students in May 2014 and were scored as follows:
$33 \%$ - score of 5
$65 \%$ - score of 4 or better
$84 \%$ - score of 3 or better
Greenwich High School offers 26 AP courses, 5 courses approved for college credit through the UCONN Cooperative Program, 54 Honors courses, and an Honors option in other subjects.

## ADMISSIONS TESTING PROGRAM

Eighty-seven percent of the Class of 2014 took the College Board SAT:

| Score Range | Critical Reading | Mathematics | Writing |
| :--- | :---: | :---: | :---: |
| $600-800$ | $33 \%$ | $44 \%$ | $39 \%$ |
| $400-590$ | $45 \%$ | $36 \%$ | $41 \%$ |
| $200-390$ | $8 \%$ | $7 \%$ | $6 \%$ |
|  |  |  |  |
| Mean Score | 558 | 578 | 573 |

## NATIONAL MERIT SCHOLARSHIP PROGRAM

201317 Semi-Finalists, 32 Commended Scholars,
1 National Achievement Outstanding Participant
201417 Semi-Finalists, 45 Commended Scholars,
1 National Achievement Semi-Finalist
2015... 15 Semi-Finalists; 34 Commended Scholars

## SPECIAL PROGRAMS

The ESL (English as a Second Language) Program provides classes in English, Mathematics, Social Studies, Biology and Chemistry for students with limited English proficiency.

For regular education students who are in need of an alternative educational experience, Greenwich High School provides the full-time Community Learning Program, located off campus.

Special Education Programs provide services ranging from Resource Room support for mainstream classes to a Comprehensive Support Program located at GHS and the Arch Program located off campus. .

Under the guidance and supervision of faculty members, the Independent Study Program awards credit to students who pursue projects above and beyond the curriculum. All projects are approved and evaluated by an Independent Study Committee.

Honors Science Research is a course for students to select, develop and conduct an independent research project and develop the skills of reporting and presenting their research.

We The People is a special section of the AP Government courses in which students participate in a state and national level constitutional law contest conducted in a congressional hearing format.

AVID (Advancement Via Individual Determination) is a nationally recognized research-based framework and curriculum which supports students through writing, inquiry, research and collaboration in their preparation to attend college.

Full-time Senior Internships in the Greenwich community are available during the last four weeks of the school year. Four hundred ninety four seniors participated in our program in 2014.

## NOTES

Greenwich High School does not share disciplinary records with post secondary institutions. We counsel students to answer honestly any question regarding their disciplinary history on their college applications.

In 2012 Greenwich High School instituted an attendance policy. If credit is lost due to attendance, the student's transcript will reflect the loss of credit, calculated by semester. The grade earned in affected courses will still be included in the cumulative GPA.

