## GREENWICH HIGH SCHOOL

Greenwich, Connecticut

CLASS OF 2014


## GREENWICH HIGH SCHOOL

10 Hillside Road
Greenwich, Connecticut 06830
(203) 625-8000 CEEB Code 070240 FAX (203) 863-8888
http://greenwichschools.org/ghs
Christopher Winters, Headmaster

## BELLA HOUSE

House Administrator
Richard Alessi
Counselors Kelly Dwyer x8095 Paul Meyfohrt x8093 Danielle Nash x8092

CANTOR HOUSE
House Administrator
Jason Goldstein
Counselors
Arianne Haley x8851
Suzanne Patti x8806 Leslie Sporré x8852

## CLARK HOUSE

House Administrator David Walko Counselors
Cristina Banks x8083
William Herzog x8082 Shannon Presta x8085

FOLSOM HOUSE
House Administrator
Dana Fesko
Counselors
Barbara Gong x8072
Sachem Hodgson x8068
Louis Quinn x8070

SHELDON HOUSE
House Administrator
Brigid Barry
Counselors
Mara Adelsberg x8057
Evan Dubin x8058
Jennifer Lynch x8062

Judith Nedell, Coordinator of Guidance x8097
Recipient of the Secondary School Recognition Program For Educational Excellence Award Presented by the United States Department Of Education

## SCHOOL AND COMMUNITY

Greenwich, Connecticut, "Gateway to New England", is a suburban community of 61,000 residents, located less than an hour from the heart of New York City. A large percentage of residents are college graduates in professional and business careers. The community enjoys a long history of support for its public schools.

Greenwich High School is a four-year comprehensive high school serving 2682 students of ethnic and cultural diversity. Students are randomly assigned to one of five houses. These five houses adjoin a one-acre enclosed area, the Student Center, which serves as cafeteria, meeting hall and place to spend free time. A large Media Center supports all learning programs of the school and helps students become lifelong learners by providing a wide variety of information, resources and technology. The School's philosophy of freedom with responsibility encourages students to make decisions affecting both their study and leisure time

Recent national surveys identify Greenwich as one of the top high schools in the United States, offering over 315 different courses and a wide variety of co-curricular activities. The school fields forty-two varsity teams which have won numerous county, state and regional championships. Students and teachers consistently earn recognition and high honors not only for academic achievement, but also for artistic, dramatic, and musical accomplishments.

## FACULTY

At present, approximately ninety-one percent of the 275 faculty members have earned Master's Degrees or higher.

## ACCREDITATION

Greenwich High School is accredited by the New England Association of Schools and Colleges

| INFORMATION ON THE CLASS OF 2013 |  |
| :---: | :---: |
| Four Year College | $80 \%$ |
| Two Year College | $10 \%$ |
| Employment | $2.5 \%$ |
| Military | $.1 \%$ |
| Other | $7.4 \%$ |

SENIOR CLASS SIZE-672 Class of 2014

| GRADUATION CREDITS/REQUIREMENTS CLASS of 2014 |  |
| :--- | :---: |
| English/Language Arts | 4.0 |
| Mathematics | 3.0 |
| Science | 3.0 |
| Social Studies | 3.0 |
| Arts | 1.5 |
| Physical Education | 1.0 |
| Health | .5 |
| Electives | 6.0 |
| Total | $\mathbf{2 2 . 0}$ credits |

Includes a full year of American History, a semester of Civics, a semester of Contemporary America, a full year of biological science, and a full year of a physical science. Students are also required to meet the performance standard in reading, writing and mathematics as set by the state of Connecticut CAPT test. To be eligible for a GHS diploma, a student must have attended GHS for at least one full semester immediately prior to graduation.

## GRADING SYSTEM

$\mathrm{A}+=4.33, \mathrm{~A}=4.00, \mathrm{~A}-=3.67, \mathrm{~B}+=3.33, \mathrm{~B}=3.00, \mathrm{~B}-=2.67, \mathrm{C}+=2.33$, $\mathrm{C}=2.0, \mathrm{C}-=1.66, \mathrm{D}+=1.33, \mathrm{D}=1.0, \mathrm{D}-=.66, \mathrm{~F}=$ Failing, $\mathrm{W}=$ Withdrawn, $\mathrm{M}=$ Medical, $\mathrm{P}=$ Pass, $\mathrm{I}=$ Incomplete, $\mathrm{N}=$ Audit

Greenwich High School does not rank students, nor provide decile placement. We do provide a grade point average based on final grades. The GPA is calculated for all subjects with AP and Honors courses weighted on a scale of $A=5, B=4, C=3, D=2, F=0$, with AP and Honors courses in bold on the transcript.

## ADVANCED PLACEMENT TESTING

1,559 Advanced Placement Examinations were administered to 740 students in May 2013 and were scored as follows:
$31 \%$ - score of 5
$63 \%$ - score of 4 or better
$87 \%$ - score of 3 or better
Greenwich High School offers 25 AP courses, 5 courses approved for college credit through the UCONN Cooperative Program, 55 Honors courses, and an Honors option in other subjects.

## ADMISSIONS TESTING PROGRAM

Eighty-nine percent of the Class of 2013 took the College Board SAT:

| Score Range | Critical Reading | Mathematics Writing |  |
| :--- | :---: | :---: | :---: |
| $600-800$ | $39 \%$ | $51 \%$ | $42 \%$ |
| $400-590$ | $54 \%$ | $42 \%$ | $53 \%$ |
| $200-390$ | $7 \%$ | $7 \%$ | $6 \%$ |
|  |  |  |  |
| Mean Score | 559 | 585 | 571 |

## NATIONAL MERIT SCHOLARSHIP PROGRAM

201219 Semi-Finalists, 43 Commended Scholars
3 Hispanic Scholars; 1 National Achievement Scholar
201317 Semi-Finalists, 32 Commended Scholars,
1 National Achievement Outstanding Participant
201417 Semi-Finalists, 45 Commended Scholars,
1 National Achievement Semi-Finalist

## SPECIAL PROGRAMS

The ESL (English as a Second Language) Program provides classes in English, Mathematics, Social Studies, Biology and Chemistry for students with limited English proficiency.

For regular education students who are in need of an alternative educational experience, Greenwich High School provides the full-time Community Learning Program, located off campus.

Special Education Programs provide services ranging from Resource Room support for mainstream classes to a Comprehensive Support Program located at GHS and the Arch Program located off campus.

Under the guidance and supervision of faculty members, the Independent Study Program awards credit to students who pursue projects above and beyond the curriculum. All projects are approved and evaluated by an Independent Study Committee.

Honors Science Research is a course for students to select, develop and conduct an independent research project and develop the skills of reporting and presenting their research.

We The People is a special section of the AP Government courses in which students participate in a state and national level constitutional law contest conducted in a congressional hearing format.

AVID (Advancement Via Individual Determination) is a nationally recognized research-based framework and curriculum which supports students through writing, inquiry, research and collaboration in their preparation to attend college.

Full-time Senior Internships in the Greenwich community are available during the last four weeks of the school year. Four hundred eighty seniors participated in our program in 2013.

## NOTES

Greenwich High School does not share disciplinary records with post secondary institutions. We counsel students to answer honestly any question regarding their disciplinary history on their college applications.

In 2012 Greenwich High School instituted an attendance policy. If credit is lost due to attendance, the student's transcript will reflect the loss of credit, calculated by semester. The grade earned in affected courses will still be included in the cumulative GPA.

## PROGRAM OFFERINGS

| COURSES | HONORS COURSES | A.P. COURSES | PROGRAM |
| :---: | :---: | :---: | :---: |
| English—Grade 9—112,113; Grade 10-211,212; Grade 11/12300, 400: English Literature \& Composition 1, 2, \& 3, American Literature 1 \& 2, British Literature, Literature of the Ancient World, Modern World Literature, Medieval Literature, Renaissance Literature, Short Fiction, Creative Writing, Essay Writing, Film as Literature, Journalism, Public Speaking | Honors English 213; Honors English 500: American Literature 1 \& 2, British Literature, World Literature, Modern Literature, Renaissance Literature, Medieval Literature, Short Fiction; Honors Shapers of the World | AP English (Literature and Composition) AP English (Language and Composition) <br> ENGLISH |  |
| ESL: ESL 1,2,3 English, ESL 4 Literature, ESL American History, ESL Biology, ESL Chemistry, ESL Mathematics 1 \& 2, ESL Practical Biology, ESL 1, 2 Social Studies, ESL World Themes, ESL 2 Literature |  |  | ESL |
| French: 1, 1A, 2, 3A, 4, 5, 6; German: 1, 2 ,3 4; Mandarin Chinese: 1,2,3,4; Italian 1,2,3,4,5; Latin 1,2,3; Spanish: 1, 1A, 2, 3A, 3B, 4, 5, 6; Spanish Language \& Literature; Latin American Studies; Advanced Spanish \& Modern Latin America; Advanced Spanish Drama Works; American Sign Language 1, 2, 3 | Honors French: 4, 5, 6 <br> Honors German 4 <br> Honors Latin Seminar <br> Honors Mandarin Chinese 4 <br> Honors Spanish: 4, 5, 6 | AP French Language AP German Language AP Mandarin Chinese AP Spanish Language AP Spanish Literature | WORLD LANGUAGES |
| Extended Algebra, Algebra 1, Algebra 1/Geometry Course 1 and 2, Geometry B, Geometry A, Algebra 2B, Algebra 2A, PreCalculus 1 and 2, Calculus, Discrete Mathematics 1 and 2, Statistics 1 and 2, Intro to Computer Programming, Topics in Mathematics | Honors Geometry <br> Honors Algebra 2 <br> Honors PreCalculus <br> Honors Advanced Calculus | AP Calculus - AB <br> AP Calculus - BC <br> AP Computer Science <br> AP Statistics | MATHEMATICS |
| Animal Behavior, Astronomy, Behavioral Ecology \& Sociobiology, Biology, Chemistry, Collaborative Science and Technology, Ecological Field Studies, Environmental Experiences, Forensic Science, Forensic Science II, Geology and Meteorology, Global Information Systems, Horticulture, Human Biology, Integrated Science Practical Biology, Practical Chemistry, Marine Biology, Marine Science, Physics, Practical Physics | Honors Astronomy <br> Honors Biology <br> Honors Chemistry <br> Honors Bio Chemistry <br> Honors Marine Biology <br> Honors Physics <br> Honors Science Research | AP Biology <br> AP Chemistry <br> AP Environmental Science <br> AP Physics-B level <br> AP Physics-C level <br> SCIENCE |  |
| American History 211, 212; Civics 300, 400; Contemporary America 300, 400; China Today, Contemporary Global Issues, Ethics, Introduction to Economics, Law in America, Modern European History, Psychology, Sociology and its Applications; World Themes 112, 113 | Honors American History 213 <br> 500: Honors Civics, Honors Contemporary America, Honors China Today, Honors Contemporary Global Issues, Honors Law in America, Honors Modern European History | AP U.S. History, AP European History <br> AP Psychology <br> AP U.S. Government \& Politics <br> AP Comparative Government \& Politics <br> AP Economics <br> SOCIAL STUDIES |  |
| Art Appreciation, Art Experience, Art in Nature, Computer Arts, Adv. Computer Arts, Intermediate Computer Arts, Clay, Adv. Clay, Design, Intro to Drawing, Drawing \& Painting, History of Art, Introduction to Drawing, Lettering \& Layout, Printmaking, Photography, Intermediate Photography, Advanced Photography/Digital Darkroom, Sculpture | Honors Art <br> History of Art (Shapers) <br> History of Music (Shapers) | AP Studio Art | VISUAL ARTS |
| Video Production 1, Video Production 2, Advanced Video Production |  |  | MEDIA |
| Accounting 1, Business Law, Career Planning, Entrepreneurship, Investments, Keyboarding with Word Processing, Marketing, Advanced Marketing, Personal Finance, Power Point, Advanced Word Processing, Work Experience | Honors Financial Accounting | BUSINESS EDUCATION |  |
| Acting $1 \& 2$, Advanced Theatre Seminar, Advanced Improvisation \& Performance, Comedy \& Improvisation, Stagecraft \& Design, Theater Workshop, On Stage | Honors Theater Workshop <br> Honors Advanced Theater Seminar <br> Honors Onstage |  | THEATER ARTS |
| Cardinal Cooks, Advanced Cardinal Cooks, Fashion Design, Advanced Fashion Design, Human Development, Independent Living, Interior Design, Relationships | Honors Culinary Skills <br> Honors Individual and Family Development |  | FAMILY AND <br> SUMER SCIENCES |
| Architecture Design with CAD, Collaborative Science and Technology, Construction \& Bio-Related Technology, Engineering Technology, Design \& Build, Intro. To Design Build A/B, Intro. To Graphic Communication, Power and Energy Tech., Production \& Design, Transportation Tech., Graphics Communication, Special Topics, World of Technology, 3D Computer Graphics \& Virtual Reality | Honors Engineering Technology Honors 3-D Game making |  | TECHNOLOGY EDUCATION |
| Band: Beginning, Concert, Symphony, Marching, Percussion, Jazz Ensemble, Jazz Lab, Wind Ensemble; Chorus: Chorale, Concert Choir; Orchestra: String Ensemble, Symphony Orchestra, String Quartet; Intro to Electronic Music, Electronic Music 1, Musicianship, Intro to Music Theory, Instrumental Class, Guitar | Honors Band, Honors Wind Ensemble, <br> Honors Jazz Ensemble, <br> Honors Percussion Ensemble, <br> Honors Electronic Music, Honors Orchestra, <br> Honors Chamber Singers, <br> Honors Madrigals, Honors Witchmen | AP Music Theory | MUSIC |
| Phys. Ed 9,10,11,12, Wellness, Body Image \& Media, Musical Theatre Dance, Orienteering, Personal Training, Self Defense, Sports Medicine, Lifeguard Training |  | PHYSICAL EDUCATION |  |

[^0]
[^0]:    Additional Courses are offered in academic programs such as Reading, Leadership, AVID, Independent Study, and support. For detailed descriptions and pre-requisite information, the Greenwich High School Course of Study Guide is available on the Greenwich High School Website.

