

Greenwich Public Schools Curriculum Overview Course Name: French 4

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description: (from COSG)

This course continues to develop the linguistic skills the student began in earlier years. Emphasis is on strengthening free conversation and composition, and includes review and continuation of basic grammatical concepts. Students will continue to develop their reading comprehension skills. The curriculum is focused on listening, speaking, reading and writing at the intermediate ACTFL proficiency level.

Unit Guide: (List of Major Units)

- Unit 1: On se connaît? (Describing family and friends)
- Unit 2: Ah la jeunesse! (Talking about childhood)
- Unit 3: Un week-end en pleine nature (talking about activities in nature)
- Unit 4: La Belle et la Bête (Beauty and the Beast)
- Unit 5: Es-tu en forme? (Talking about health and staying healthy)
- Unit 6: Partons en vacances (describing vacations)

Enduring Understanding

- The way a person relates to the important people in his life reflects who he is and what he believes to be important.
- Past experiences have an influence and importance in what we do every day and the way we think about our daily lives.
- Geographical locations shape how we live and what activities we do.
- Students will understand the events of the original fairy tale, <u>La Belle et La Bête</u>.
- Lifestyle choices affect one's health and happiness.
- It is important to get to know a different culture through tourism and interaction with the people in order to broaden one's perspective on the world.

<u>Performance Tasks: (Including Capstone Assured Experiences)</u>

- Reading and listening comprehension activities
- Interpersonal and presentational speaking and writing activities
- Teacher generated quizzes and unit assessments to show mastery (vocabulary, grammar, reading, listening, speaking, writing)

 Capstone project for a cultural comparison between a French speaking country and the US

Standards

<u>World Readiness Standards for Learning Languages</u> <u>WL Readiness Standards Alignment with Common Core Standards</u>

Resources

- Discovering French
- Bien Dit 2
- Le Petit Nicolas
- Lectures Littéraires, Chapter 5 (Valette)
- Internet resources
- Teacher-made materials